

State Standards compare with Tabula Rasa Curriculum - 1st Grade

Language arts	Mathematics	Science	Social Studies
<p><i>1st grade students will receive instruction in reading, writing, and listening, speaking, & viewing. By the end of 1st Grade, students will be able to:</i></p> <ul style="list-style-type: none"> • Read more fluently - 2nd Grade • Read to learn - - 2nd Grade • Apply phonics to more complex word studies - 2nd Grade • Read longer, more complex texts, including chapter books - 2nd Grade • Begin editing and revising their work - 2nd Grade • Manipulate language for specific contexts - 2nd Grade • Expand sentences and form new sentence structures with appropriate punctuation -2nd Grade • Engage in a variety of language and literary activities involving reading, writing, speaking, and listening - 2nd Grade • Write a story that shows focus and organization - 1st Grade • Expand sentences and recognize paragraphs - 1st Grade • Show evidence of the appropriate use of more formal language registers - 1st Grade 	<p><i>All students will be actively engaged in developing mathematical understandings in real and relevant contexts. By the end of 1st Grade, students will be able to:</i></p> <ul style="list-style-type: none"> • Understand place value and number relationships in addition and subtraction - 2nd Grade • Understand the relationship between multiplication and addition, and use simple concepts of multiplication - 2nd Grade • Understand and compare common fractions with small denominators - 2nd Grade • Describe and classify shapes by recognizing their geometric attributes - 2nd Grade • Measure length with appropriate units - 2nd Grade • Arrange and describe objects in space - 1st Grade • Solve simple problems, including geometric ones involving spatial relationships, and use the strategy of making a picture or diagram - 1st Grade • Tell time to the nearest 5 minutes and identify time relationships - 1st Grade • Count back change, and use decimal notation and dollar and cent symbols - 1st Grade • Solve problems using strategies such as look for a pattern and guess & check - 1st Grade • Classify triangles by sides and understand Circles - 3rd Grade 	<p><i>1st grade students will use inquiry to focus on questions about the world around them, including questions related to earth science, physical science, and life science. By the end of 1st Grade, students will be able to:</i></p> <ul style="list-style-type: none"> • Raise questions about the world around them and seek answers through observation and exploration - 2nd Grade • Demonstrate changes in speed and direction using pushes and pulls • Investigate life cycles of plants, animals, and Fungi - 2nd Grade • Observe seasonal changes of trees - 2nd Grade • Investigate light, sound, and magnets - 1st Grade • Note repeating patterns in shadows, weather, and daily needs of plants and animals - 1st Grade • Identify part of a system - IB, not included in state standards • Understand natural and man-made phenomena - IB, not included in state standards • Water is life; growth and life cycles - IB, not included in state standards • Our responsibility in caring for living things- IB, not included in state standards 	<p><i>Kindergarten and 1st Grade students will explore history, geography, and government through the study of selected people from American history. In addition, they will continue to acquire basic economic concepts. By the end of 1st grade, students will be able to:</i></p> <ul style="list-style-type: none"> • Identify, describe, and explain major national Holidays - 1st Grade • Identify and explain the meaning of important national symbols - Kindergarten, 1st Grade • Locate their own city, county, state, nation and continent on a simple map or globe- 1st Grade • Explain the meaning of patriotic language in selected songs - 1st Grade • Locate and describe the major topographical features of America - 2nd and 3rd Grade • Define the concept of government, identify the roles of specific elected officials, and identify specific government buildings - 2nd Grade • Explain the concept of exchanging money for goods and services - 1st Grade • Identify and describe the family and family tree - IB, not included in state standards • Products we use go through several stages from their origin to consumption - IB, not included in state standards